

## LEARNING CITIES - FACING THE FUTURE

A Learning City is one with plans and strategies to encourage personal growth, social cohesion and sustainable wealth-creation through the development of the human potential of all its citizens and the social, financial and cultural potential of its institutions and organisations

<b>L</b>	<b>Learning organisations</b>	Links its strategy to the development of the learning city as a vast learning organisation in which everyone continuously learns how to manage and deliver quality services and products
<b>E</b>	<b>Empowerment</b>	Enables all its citizens to meet the future with confidence through consultation processes that treat them as decision-makers and implementers
<b>A</b>	<b>Aspirations</b>	Activates the learning potential of its citizens of all ages by encouraging the use of modern tools and techniques such as personal learning plans, mentors and guides
<b>R</b>	<b>Resources</b>	Releases the full potential of community resources, including human resources, by activating all stakeholders and enabling mutually beneficial public/private partnerships
<b>N</b>	<b>Networks</b>	Nourishes trade, tolerance and outward-looking mindsets through projects to link citizens of all races, ages and creeds locally, nationally and internationally
<b>I</b>	<b>Information</b>	Improves awareness of the city's potential as a learning entity to internal and external audiences through innovative internal and external publicity campaigns
<b>N</b>	<b>Needs and Requirements</b>	Nurtures a culture of learning by proactively auditing the learning requirements of all its citizens and providing support services to satisfy them where, when and how they want them
<b>G</b>	<b>Growth</b>	Generates prosperity by exploiting the link between wealth creation and learning, and identifying and teaching 21 <sup>st</sup> century skills and competences at all ages
<b>C</b>	<b>Continuing Professional Development</b>	Creates and delivers continuing professional development programmes for councillors, managers and professionals that enable them to understand and play their key role in the development of their city as a learning city
<b>I</b>	<b>Innovations in learning</b>	Increases understanding of the value of, and participation in, learning in a world of change in citizens of all ages by exploiting new knowledge and methods of how people learn
<b>T</b>	<b>Technology</b>	Transforms the city into a modern centre of learning through the effective use of the city's own website as well as the internet and other learning technologies
<b>I</b>	<b>Involvement</b>	Inspires citizens to actively contribute to city life and culture by making their own skills, knowledge & talents available to others
<b>E</b>	<b>Environment</b>	Energises programmes which enable all citizens to take positive action to understand climate change and to care for the environment
<b>S</b>	<b>Society</b>	Stimulates the development of a learning society by running festivals, fairs and other fun events which create the habit of learning in communities and families.