

An Inclusive Learning City/Region		
1	Consultation	Consults its citizens in ways that empower them to take action which is backed by the city
2	Partnership	Encourages partnerships between voluntary, community and statutory organisations Works with associations for marginalized communities
3	Support	Establishes robust support structures for all excluded people Provides support services for former offenders Provides support centres for the aged and infirm Creates support centres for the mentally and physically disabled Provides centres where other excluded people can meet.
4	Policy	Recognises and acts upon the synergies between social, cultural, educational, environmental and economic growth policies Liaises between Health, Housing, Social Services, Police, Education and other city/region departments to ensure holistic policy development Actively provides a welcome for immigrants and other incomers into the city/region Implements active cradle to grave lifelong learning policies
5	Technology/ Media	Releases the power of modern technologies in the service of the physically and mentally disadvantaged and other excluded people Liaises with local media – press, tv, radio etc - to ensure that exclusion matters and their solutions are well understood
6	Training/ Development	Increases skills-based learning in schools in order to increase employability and reduce unemployment Creates training projects which make the unemployed employable Ensures that every professional has a continuous professional development programme Provides and trains mentors for children at risk Promotes and actively implements strategies of Lifelong Learning for all citizens as a fundamental principle
7	Community	Unlocks the talents, experience, expertise, ideas and goodwill within all its communities in the service of the excluded
8	Networks	Looks outward. Joins international networks to link excluded citizens and to help them learn from other countries, peoples, cultures and ideas. Creates links between the aged and the young
9	Diversity	Embraces and celebrates diversity in the city
10	Quality	Ensures quality in everything it does
12	Innovation	Develops innovative solutions for promoting inclusion for disengaged youth and school dropout Promotes creativity in addressing all problems of social exclusion

Please Insert your own ideas and preferred actions. Feel free to modify the existing ones
In the 3rd column put a mark from 1 to 5 for how you see the relevance/importance of this for your own city/region

1= Crucial 2= Very Important 3= Fairly important 4= useful but not important 5= Not important

Norman Longworth@gmail.com

Groups at risk of exclusion

Causes	Types
Mental/psychological	(autism, bipolarism, depressive, addiction etc
Physical	(missing limbs, wheelchair bound, blindness, deafness, spina bifida etc
Educational,	(learning difficulties, attention deficiency, dyslexia , NEETS etc)
Financial,	(poverty, unemployed, low-paid, exploited etc
Situational	(inadequate housing, pollution, lack of amenities

historical,

(long-term unemployed

self-inflicted

(offenders, self-harmers, gamblers, alcoholics etc

social,

(problem families, blocked rights, active ageing, disaffected youth,

cultural

(immigrants, racial discrimination

emotional

(trauma sufferers

Please feel free to modify this table and to add additional groups

In the second column put a mark for the focus of your own perception

1= High priority

2= Medium Priority

3= Low priority

4= No priority