

Bringing Adult Education into a Lifelong Learning World

1.	APEL – Assessment of Prior Experiential Learning - Credit award strategies for life experience
2.	New approaches to teaching for disadvantaged learners and those with learning difficulties - a full focus on needs and demands of the learner and learning support systems
3.	A vastly increasing number of maturer students from wider backgrounds, industry etc
4.	New access strategies in the community - taking learning to the learner wherever, whenever, however and from whoever he/she wants it.
5.	A more innovative approach to the use of education technology, networks and open/distance learning in teaching strategies
6.	Professionalisation of staff - continuous improvement programmes for all in both content and teaching practice
7.	More focus on the skills of learning and knowledge of the latest research into how people learn
8.	Greater internationalisation of courses and teaching practice through networks – global links
9.	More partnerships within the community to increase resources and contribute to lifelong learning
10.	More use of the talents, skills and knowledge in the community
11.	Promotional, marketing and educational programmes reaching out into the community to teach and learn
12.	More staff exchanges with industry, universities and schools
13.	Strategies to provide leadership to the Learning Community in which the college resides
14.	Strategies to turn Adult Education Institutions into genuine learning organisations
15.	New ideas on accreditation, qualifications and standards - examinations as non-failure oriented learning opportunities to measure an individual's progress
16.	Adult Education as pre-Higher Education Foundation learning – links with universities
17.	Strategies to audit the learning requirements of people in the community and then satisfy them
18.	The use of personal learning plans as tools for giving ownership of learning to the students
19.	Mentoring programmes for staff and students to help increase motivation and application
20.	Activities to celebrate learning frequently as a desirable, permanent and enjoyable habit
21.	Wall Displays to present learning as a natural and pleasurable human instinct
22.	Enhancing self-esteem, confidence, creativity and the cultural vision of students through a wide range of non-curricular activities
23.	More efficient internal administration and use of human resource
24.	5-10% time off for staff and students to contribute to the learning community/city/region
25.	More cooperation with the local authority and other partners to help create a learning city
26.	Creative incentive/reward schemes to improve motivation
27.	Quality assessment programmes assessed externally and internally
28.	Courses for all staff on Lifelong learning and its effect on the curriculum
29.	Personal skills-based approaches on all courses
30.	Environmental awareness as a component of all courses