

Module 5 Introduction

The overall objective of this module is to define the changes to the internal structures and the external activities necessary to transform a university into a modern lifelong learning organisation, and to stimulate debate and action about its mission, purpose, strategies, focuses and activities so that it can meet the challenges and changes of the 21st century. It will engage all those with an interest in creating the learning city in learning activities and creative debate in order to enhance insight into the role and responsibilities of a lifelong learning university, and the actions that can be taken to mobilise effectively all the resources available in order to develop an organisation fit for life in the 21st century.

Target Audiences

There are a variety of target audiences for this module.

- a) Initially there are the decision-makers – the university leaders appointed to give direction to the organisation and to respond to the demands of a rapidly changing environment within which the university operates.
- b) Secondly there are the city leaders and professionals who are engaged in the task of transforming their city into a learning city and who can see the advantages of involving the university (ies) in that process.
- c) Thirdly there are the administrative staff and lecturers who are preparing students of all ages to live in a vastly different society in the future, one where change is constant, where employment depends on adaptability and flexibility and where learning is for everyone and for life. They too have a role to play in the learning city.
- d) Fourthly there are the students themselves who should be included in this crucial debate about their own futures and their contribution.
- e) Fifthly, there are the National Government Advisers, Inspectors and Civil Servants who exert influence over the university's policy and provide resources for it.
- f) Lastly there are the ordinary citizens whose interest arises from the sort of inclusive and interactive society created in the concept of the learning city. All of these can profit from the seminars this module generates.

Notes for Learning Leaders

1. The topics and lessons in this module can be taught sequentially or can be mixed and matched to suit the audience.
- 2. This is a Learning module. Ownership of the learning has been passed to the learner with the learning leader as a facilitator of that learning, drawing upon the experience, creativity and imagination of the learner to better understand the subject matter. Learning Leaders are encouraged to read the notes on methodology in the course notes.**
3. Learning Leaders are provided with
 - a) For each topic and lesson, a description of its content and purpose
 - b) for each lesson, a toolkit containing questionnaires, visual aids, charts, diagrams, papers, quotations, presentations etc to help with the presentation of the subject matter.
 - c) For each lesson, A set of guidelines and suggestions on how to use these materials
 - d) objectives for each topic and lesson